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Correlations Between Motivation and Language Learning Strategies of Second Language (L2) Learners

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Poster Presentation P37

**CORRELATIONS BETWEEN MOTIVATION AND LANGUAGE LEARNING
STRATEGIES OF SECOND LANGUAGE (L2) LEARNERS**

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Learning strategies are considered to be a critical facilitating factor in students acquisition of a second language (L2). Recent research in second language acquisition has also proven motivation to be a critical factor in the student s overall learning process and capabilities. In order to investigate these factors on lower-level university students (n=40), participants were given a questionnaire in which they self reported their personal motivations and most utilized learning strategies. Possible differences and correlations between motivational factors and various learning strategies as well as influence of gender on these variables are analyzed. Implications for future research are discussed.